



Kidsville USA

Infant through Kindergarten Learning Academy

Kindergarten / Advanced - 1st Grade Daily Schedule Room 11

7:00 a.m. – 8:30 a.m.	<p>Morning greetings: children put away belongings, Children gather and engage in conversation with teacher and friends; indoor activities</p> <p>Breakfast: Children, who bring their own breakfast, set up their own table, clean up after themselves.</p> <p>Goals: Social interaction; physical health and gross motor skills</p>
9:00a.m. - 9:15 a.m.	<p>Flag Salute: Show patriotism and respect to the country.</p> <p>Physical Education</p> <p>Goals: Independence, social interaction, good hygiene habits</p>
9:15 a.m. – 9:45 a.m.	<p>Circle time (news time, sharing, review of school rules, discussion of problems, theme of the month, etc.)</p> <p>Goals: Group identity; listening skills, respect of self, others and environment, learning to identify and solve problems</p>
9:45 a.m. – 10:15 a.m.	<p>Phonics and Daily News</p> <p>Goals: Phonics – Beginning, medial and final sounds and daily news</p>
10:15 a.m. – 10:45 a.m.	<p>Journal writing</p> <p>Goals: Following direction, reading, writing and comprehension.</p>
10:45 a.m. – 11:00 a.m.	<p>Story time and language arts</p> <p>Goals: develop listening skills</p>
11:00 a.m. – 11:30 p.m.	<p>Outdoor activities</p> <p>Goals: Social interaction, physical health and gross motor skills</p>
11:30 p.m. – 12:00 Noon	<p>Handwriting</p> <p>Goals: Drawing, tracing, using scissors, molding clay, and other small motor activities all contribute to the development of skills necessary for writing</p>
12:00 Noon- 12:30 p.m.	<p>Lunch Time</p>
12:30 p.m. - 1:30 p.m.	<p>Social Studies</p> <p>Goals: Differences amongst people, cultures, holidays and their relevance,</p>
1:30 p.m. – 2:00 p.m.	<p>Math Center</p> <p>Goals: Number recognition, progression, strategies in solving problems, measurements</p>
2:00 p.m. – 2:30 p.m.	<p>Science & Nature</p> <p>Goals: Life forms, ecology, weather, forms of energy, observations, and interpretation of data.</p>
2:30 p.m. – 3:30 pm.	<p>Snack time/Roll Call</p>
3:30 p.m. – 4:00 p.m.	<p>Arts and Crafts</p>
4:00 p.m. – 5:00 p.m.	<p>Outdoor activities</p> <p>Goals: Social interaction, physical health and gross motor skills</p>
5:00 p.m. – 5:15 p.m.	<p>Clean up and get ready for indoor activities</p>
5:15 p.m. – 6:00 p.m.	<p>Quiet indoor activities and dismissal</p> <p>Goals: Interaction with parents and dismissal of child in a pleasant manner</p>



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Kindergarten Curriculum Room 11

During Kindergarten, children begin to think more abstractly and begin to process information without the need of concrete materials. Therefore, materials are carefully selected to support comprehension and the development skills rather than just mechanical learning. New concepts are discussed in small groups and are applied in relevant activities. Since children of more than one group share subject areas, the purpose, placement and maintenance of materials are always discussed. Care of the classroom environment as well as care and concern for one another is always stressed. In addition to academic growth, we continue to value the emotional growth of each child. We incorporate a variety of activities and discussion that addresses issues such as solving problems, expressing feelings, making compromises and working cooperatively; this aspect of our program is evident throughout our school day.

LANGUAGE ARTS:

Given its broadest definition, communication is evident throughout the kindergarten environment, specifically through speaking, listening, reading, sight words, phonics and writing. As children learn to read and write, teachers use a variety of approaches to tap into the children's multiple learning styles and stages of development. Skills are developed in the meaning of context/sound/symbol relations and grammatical construction.

One method of teaching reading uses Big Books, poems and songs to help children identify words and phrases that are familiar and have a predictable pattern. All the children can get involved and participate in this learning approach whether emergent or fluent readers, at their own level. Children very quickly begin to identify words, letters, syllables, patterns, rhymes and letter/sound combinations.

The children are also exposed to daily story reading and group experience charts, as well as to stories illustrated and dictated by their peers. Open-ended stories and word games are daily group activities.

In addition to the whole language approach to reading, phonics is formally presented by introducing one letter name and sound at a time, with relevant follow-up activities available for all the children to use independently.

Lower-case letter formation is taught to children who have good fine-motor coordination. Since not all children are ready to write, many materials are used to strengthen the development of their fine-motor skills and dexterity. Drawing, tracing, using scissors, molding clay, and other small motor activities all contribute to the development of skills necessary for writing.

By Kindergarten, children are encouraged to write their own stories either on computer, by hand, or through oral dictation to teachers. This activity helps reinforce reading and writing, as well as the elements of story structure.

SOCIAL STUDIES:

The three major issues of the social studies curriculum for the kindergarten year are "Who Am I?" "What Do I Need?" and "How Do I Get What I Need?" Due to the developmental characteristics of five-year-olds, the curriculum focus is on the child and his/her immediate world. "Who Am I?" (September to December) involves recognition of the uniqueness of each youngster and his/her role as a member of a family and a school group. "What Do I Need?" (January to March) is concerned with the basic needs of all human beings, such as food, shelter, and clothing. "How Do I Get What I Need?" (April to June) moves beyond the child's immediate environment with a study of transportation and an introduction to mapping and geography. Seasonal activities, holiday observations, current and historical events, and people who have made major contributions to our lives are discussed concurrently with our study of the child's immediate environment. Topics originate from children's interests, relevant issues and teachers' suggestions, and may vary from year to year.



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MATHEMATICS:

Since math involves an understanding of patterns and relationships, the kindergarten program begins with activities that help children sharpen their visual, critical thinking and problem-solving skills. The study of attributes - bigger/smaller, longer/shorter, thicker/thinner - as well as size, shape and color discrimination strengthen these skills. The recognition and use of patterns is a valuable problem-solving tool. Comparing and ordering (e.g. - shortest to longest) sets the foundation for work with ordinal and cardinal numbers and the relationship of one number to another. Very basic to understanding numbers is the skill of one-to-one correspondence. Activities concerned with matching quantity to quantity, categorizing objects to form sets, and matching quantity to numerical symbols can be found on the shelves of the math area. Numeral writing is introduced and reinforced with daily calendar work and tactile materials.

SCIENCE:

The science curriculum for kindergarten is concerned with observing, questioning, predicting, testing, measuring, and recording. Topics from both natural and physical sciences are considered throughout the year. Areas of interest from the natural sciences are the seasons, changes over time, characteristics of living and non-living things, as well as a unit on camouflage. Planting, as well as experiments with molds and bean sprouts, provide "hands-on" experiences. Classroom pets provide opportunities to see and understand the needs of animals and the changes in the organism as it develops. Special interests from the children (e.g. dinosaurs, fossils, space) are also considered. Sinking and floating, magnets, weight, electricity, simple machines, and an introduction to microscopes are units studied from the physical sciences. Cooking provides children with experiences in physical and chemical changes (texture, temperature, size, shape, fermentation, dissolving).

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ART/SHOP:

Art provides children opportunities to express themselves and to show their knowledge of the world. Clay, paint, collage materials, markers, crayons, cardboard, and various kinds of paper enable the child to make symbolic representations. While some activities may be used for pure creative expression, art is an integral part of all areas of study: language arts, science, social studies, and mathematics.

MUSIC:

A Teacher will meet with kindergarteners on a weekly basis, in addition to music activities conducted during regular cluster times.

The primary goal of music for the kindergarten is to give children an enjoyable and supportive musical experience through singing, movement, games and stories. Weekly music/movement classes and group sing-a-longs allow plenty of space for the expression and practice of each child's creativity. Music is reflective of the individual classroom curriculum, and it occurs throughout the clusters as a part of daily routines and activities.



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PHYSICAL EDUCATION:

The physical education program for the Kindergarten consists of "guided discovery," a form of movement education that allows the children to explore their bodies in space, as well as physical exercises and activities that prepare the children for gymnastics and team sports.

While the focus of the program is play, the curriculum is designed to develop motor skills and coordination through movement and physical exercises. The children are exposed to a wide variety of graduated learning experiences intended to teach the value of cooperation, and to develop a wholesome attitude towards sports activities and a respect for each other in organized play. We teach within an atmosphere of spontaneity and playfulness, utilizing a minimum of interference and a maximum of supervision.

The **Kidsville** Preschool is organized around the intellectual, social and emotional needs of children. Quality of life is of extreme importance and a spirit of cooperation exists among all members of the school community.

Kidsville goal is to develop in each child a love of learning, the intellectual means to achieve learning, a high level of skill mastery, a belief in him or herself, respect for the differences in people, and a commitment to the process of democracy.

Language Arts:

Reading:

- Phonics – Beginning, medial and final sounds
- Sequencing
- Upper and lowercase correspondence
- Comprehension skills
- Begin building a basic sight word vocabulary
- Rhyming, positions and opposites

Written Language:

- Introduction to the process of writing
- Use of inventive spelling
- Recognition of basic Punctuation marks
- Development of modern manuscript handwriting

Oral Language:

- Visual imagery
- Paraphrasing and summarization
- Organization of thoughts and ideas
- Dictation of sentences
- Stories
- Thought and idea organization
- Development of correct speech patterns (using complete sentences, word order word usage)
- Group discussions and games

Literature:

- Author studies
- Book writing
- Core literature strand; Nursery rhymes and simple rhymes



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Mathematics:

Number 1-100, recognition and writing
Number progression of 5 and 10's up to 100
Classifying and sorting
1 to 1 correspondence
Strategies involved in problem solving
Introduction to set theory
Number / numeral relationships
Patterning
The understanding of Greater than, less than, equal and inequality
Beginning addition and subtraction
Relating time
Introduction to currency; pennies, nickels, dimes, quarters and dollar

Social Studies:

Appreciation and understanding of similarities and differences among people
Child's relationship to family, school and community groups
Learning address and phone numbers
Develop sense of self, self worth and respect for others
Introduction to famous historical figures
Discussions of Holidays and their relevance
Discussions of traditions and customs
Understanding concepts, past, present and future
Multicultural awareness

Science:

Respect and appreciation for all life forms

- Proper care
- Classification
- Interdependence of plants and animals in their habitat

Conservation and ecology
Forms of energy – Magnets, heat, electricity, light
Weather and seasons
Measurements
Interpretation of data – charts, tables and graphs
Scientific observation – hypothesizing, cause and effect

Health and Safety:

Safety rules and Symbols
Emergency preparedness
Introduction to the five senses
The Pyramid of food – basic 5 food groups
Physical, emotional and substance abuse
Detection and prevention education
Exercise and rest



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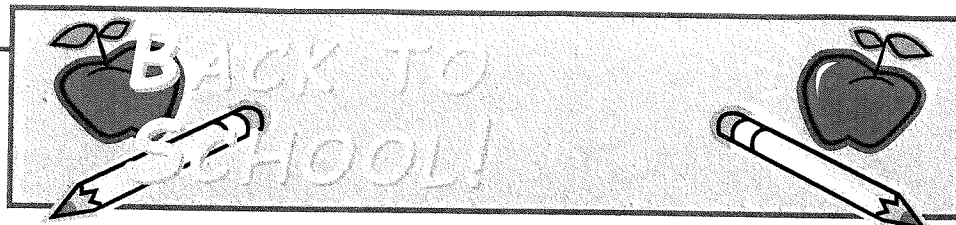
Elementary School Supply list

We are very excited about having your child in our school. Here is the school supply list for the school year 2019-2020.

List of Items:

- 2 BOXES 48 COUNT CRAYOLA CRAYONS (large)
- 2 BOXES CRAYOLA ORIGINAL COLOR MARKERS
- 2 TRAYS OF CRAYOLA WATERCOLORS
- 2 BOX OF COLOR PENCILS
- 2 BOTTLE ELMER'S WHITE GLUE
- 3 GLUE STICKS
- 1 PKG. PENCILS WITH ERASERS
- 1 PAIR OF CHILDRENS SCISSORS
- 1 BOX LARGE ZIPLOCK BAGS
- 2 COLORED POCKET FOLDERS
- 3 LARGE ERASERS
- 1 PACK OF COLORED CONSTRUCTION PAPERS (Costco)
- 2 BOXES OF TISSUES
- 2 BOXES OF WET WIPES
- 2 CANS OF LYSOL
- 2 JOURNAL BOOKS
- 1 BACKPACK

Thank you for your cooperation regarding this list.
We are looking forward to working with you and your child. We
will have a great year!!!



Kidsville U.S.A

8464 Corbin Ave.
Northridge CA, 91324
818-886-3508

Welcome to the 2019-2020 School Year!

From Director's Desk...

August

Dear Parents & Teachers

Welcome to a new school year. Kidsville USA strives to provide students an opportunity to learn and develop all their natural skills. Realizing that all children are different, we promote the success of each child to grow with pride and self-realization. We want your child to enjoy coming to school each day. We want to make your child's classroom environment a pleasant one, filled with rich experiences, challenging projects, loads of achievements and lasting friendships.

In order to accomplish this task, we feel it is particularly important to develop and maintain a year of classroom involvement with you. You will be the first to know whether your child is enjoying school, whether your child needs special attention in a specific subject or whether your child's relationship with a friend is affecting his or her academic development. Our commitment to your child is genuine and our interaction is essential to your child's education both academically and behaviorally.

As your children transition into their "new surroundings", we kindly request your patience, understanding, and above all your cooperation. Changes are sometimes hard for a young child to adjust. Although we will do our part in making sure your child feels comfortable and content, we need you to encourage your child to see this change as a positive one.

Thank you for your cooperation and involvement. We look forward to getting to know you and working together in the best interest of your child. If you wish to express any concerns or require any further information, please feel free to contact me at the school or set-up a parent/ teacher conference. From the bottom of our hearts we say, let us have a remarkable year 'our' children will never forget!

Cordially,
Maureen Perera
School Director

Kidsville USA Staff

School Director - Ms. Maureen Perera

Asst Directors - Ms. Tara Perera &

Ms. Simone Ranaraja

Chef - Ms. Yolanda Robles

Infants-Rm. #1 - Ms. Humira Tajyar (Myra) & Ms. Monique Baker

Toddlers - Rm. #2 - Shumaila Nawabi & Ms. Lisa Azizi

Four's-Rm. #3 - Ms. Ripsime Sungulyan (Helen)

Two's-Rm. #4 - Ms. Yussur AlNaieb & Ms. Amanda Serrano

Two's & Three's Rm. #5 - Ms. Elena Saenz

Three's Rm. #6 - Ms. Farrah Navab

Three's & Four's - Rm. #8 - Ms. Norma Tellez & Ms. Celina Setareh

Elementary - Rm. #11 Ms. Maureen Perera

A.S. Counselors - Ms. Amali & Ms. Brittany

Piano Teacher- Ms. Thaminie Perera

Dance Teacher- Ms. Stephanie Hill

Spanish Teacher - Ms. Noemy Sandoval

School Calendar 2019-2020

Upcoming Special Events

Aug. 26 Dance Demo

Oct. 24/25 Picture day

Nov. 25 Vision Screening

Dec. 12 Holiday Program

Curricular Activities

Spanish class will resume on
September 4th

Dance class will resume on
September 9nd

Private Piano Lessons
Available

New Teachers!

We are very excited to welcome our new teachers for this upcoming year:

Elena Saenz

Celina Setareh

Room 11 Teacher

They are highly qualified and will be great additions to our Kidsville USA Staff!

MONTH	DATE	DAY	HOLIDAY
SEP.	2nd	Monday	Closed Labor Day
NOV.	11th	Monday	Closed at 12 p.m.
NOV.	27 th	Wednesday	Closed at 12 p.m.
NOV.	28 th & 29 th	Thursday & Friday	School Closed Thanksgiving
DEC.	12 th	Thursday	Closed at 1 p.m. Holiday Program
DEC.	24 th	Tuesday	Closed at 12 p.m.
DEC.	25 th & 26 th	Wednesday & Thursday	School Closed Christmas Holiday
DEC.	31 st	Tuesday	Closed at 12:00 p.m.
JAN.	1st & 2nd	Wednesday & Thursday	School Closed New Year's Holiday
JAN.	20th	Monday	Closed at 12 p.m.
FEB.	17th	Monday	School Closed President's Day
APR.	10th	Friday	Closed at 12pm
MAY	25th	Monday	Closed Memorial Day
June	11th	Thursday	Graduation Day- Rm. 3 & 11 Closed 7am-2pm
July	3rd	Friday	School Closed Independence Day

Tuition

- Please remember that the school relies on your prompt payment.
- If you are a **monthly payee**, your tuition **MUST** reach us no later than the 5th of the month.
- If you are a **weekly payee**, your tuition is due **EVERY** Monday.
- There is **NO TUITION CREDIT** for any reason. If your child is out on vacation or due to illness, you are still responsible for tuition.
- All the above are part of the "Enrollment Agreement", which, all parents must abide by.
- All old balances must be paid off by August 31st.
- Parents can pay tuition through Procure or in the main office
- No Credit cards will be accepted any longer. Payments can be made with cash, check or ATM cards only.

Just a Reminder

- When entering and leaving please close the gate properly.
- Please take all blankets and sheets home every Friday to wash.
- All infants & Toddler must have either Tylenol or Motrin (with Doctor's note), an extra change of clothes & a thermometer.
- Please label all your child's belongings.
- Infant and Toddlers Earthquake Package must be ready by September 30th, 2019.
- Bring Diapers, Wipes, a changing pad, extra clothes, and any other supplies your child may need.
- Please ensure your preschooler always has an extra change of clothes in his/her cubby.
- Infant and Toddlers, please remember to take your daily report when you sign your child out.
- Only bring the smaller cartons/bottles of milk.
- Trim your child's nails every week to avoid scratches.
- Always communicate with your child's teacher.
- Please sign your child in & out every day in their classroom & CCRC. Parents please continue to sign in/out in the CCRC folder. Please sign the bottom by the end of the month.
- Please pick up your child by 6 p.m. This will assist our closing teachers to leave in a timely manner. Late pickups will be charged at the rate of \$1 per minute and due at the time of pickup.
- Please ensure your child is dressed appropriately. No open toe shoes.
- Kidsville T-shirts are to be worn every Fridays and on Field Trips. Shirts are available in the office for \$8.00
- Please do not park in the Handicap parking at any time unless you have a handicap placard displayed.

Health & Safety

- A. We will send your child home and require a release from the Doctor if your child had a fever of 100 or more & can only return to school if he/she has been fever free for 24 hours or with a Dr's note stating it is due to teething/ear-infection.
- B. All parents are required to keep their child up to date on their immunizations.
- C. Every child **MUST** have two, twin-sized sheets for naptime. These must also, be taken home every Friday to be laundered and brought back on Monday.
- D. Medication **MUST** be hand over to a Teacher or Director with a Doctor's note, never in a child's lunch box, pocket, or cubby.
- E. Kidsville USA has a No NUTS policy. We kindly ask that you please abide by our policy.
- F. Update all emergency information.

Academic supplies are due by September 13th Thank you.

1. 2 Pack of #2 Pencils with erasers
2. 2 boxes 48 count Crayola crayons
3. 2 boxes Crayola original color markers
4. 2 boxes of Crayola color pencils
5. 3 Large pink erasers
6. 3 Glue sticks
7. 1 Pair of child scissors
8. 3 colored pocket Folders
9. 2 Bottles of Elmer's glue
10. 2 Packs colored Construction Paper
11. 2 boxes of tissues & wet wipes
12. 2 trays of Crayola watercolors
13. 1 box large Ziplock bags
14. 2 cans of Lysol spray

Parents!

A Huge Thank you

To all parents who have lent their valuable time to our school.

Needed:

Volunteer parents, who can come and read a story, help during the upcoming holiday parties, field trips, Halloween parade, etc.

Donations:

We accept all toys, books & clothing items

Thank you for all your love & support.
-Kidsville USA